Growing up in a non-standard family, and later-life economic independence: partial mediation by mid-life family trajectories?

THE PUZZLE

Adults who grew up in a non-standard family structure (i.e. without both biological parents, e.g. divorced parents) have lower economic outcomes in later life. Is this effect purely due to a lack of resources and educational attainment, or does socialization into fragile family life courses also play a role?



	VARIABLES			
Economic independence	Personal earnings higher than 60% of median earnings in country (1) or not (0)	o Inspi		
Family structure during childhood	Lived most of childhood with both biological parents (1) or not (0)	()		
Family trajectory	Typology (six categories) based on the child's fe and partnership trajectory between age 18 and Continuous grade-of-membership (GOM) varia	ertility 50. bles.		
Educational attainment	Continuous ISLED scale (z-score)	the c varia		

Control variables : Parental educational level (mean of father's and mother's educational level, ISLED), gender, age in years at the time of interview and country (dummies).

DATA

We combine three major European longitudinal data sources:

- Generations and Gender Programme (GGP), wave 1 (2004-2010)
- British Household Panel Survey (BHPS), wave 15 (2008)
- SHARE wave 3 (SHARELIFE), (2005-2006) -

Sample: Men and women aged 50 to 59 at the time of interview (total N=32.566). Data covers 21 countries, representing all European regions and welfare state types.

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FAMILY TRAJECTORIES

No child, no partner

18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49

No child with partner



Child with partner – early



18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50

Child with partner – stretched





Single parent





Notes. N=32.566 from 21 countries. Each horizontal line represents the family trajectory of 33 chronological yearly states from age 18 to 50 of one person. The sequence distance matrix was clustered with Ward's hierarchical method. The number of clusters was determined with two cut-off criteria (ASW and PBC) and with construct validity. The authors gave names to clusters based on characteristics.

Economic

independence in

later life (50-59)

The dependent

variable combines

employment and level

of earnings. It is

Inspired by the Eurostat

measure for

(risk of) poverty

The GOM

variables represent

the distance to the medoid

of each cluster. GOM

variables account for 'cluster

allocation fuzziness', i.e. for

within-cluster

heterogeneity.

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RESULTS POOLED MODEL							
	WOMEN		MEN				
<u>Family structure during childhood</u> Both parents (1) or not (0)	(1) -0.44*** - (0.06)	(2) 0.27*** (0.05)	(3) -0.47*** (0.09)	(4) -0.30** (0.09)			
<u>Mediators</u>	Components of mediated effect		<u>Compone</u>	Components of mediated effect			
Educational attainment	9	1%		57%			
No child, no partner No child with partner	5 9	 % Negative components indi suppressor effect. 	cate a	2% 6%			
Child with partner – early Child with partner – stretched	1 1	0% words: adding this r <i>amplifies</i> the effort of growing up	nediator fect in a	1% 9%			
Child with partner – delayed Single parent	- 2	20% non-standard fa	mily.	25% 0%			

Notes. Sample model 1 and 2: women from 14 countries (N=13.387). Sample model 3 and 4: men from 14 countries (N=11.827). KHB-method for nested logistic models. VCE country cluster correction. Controlled for country fixed effects, parental educational level and age in years *** P<0.01, ** P<0.05



Notes. Estimates based on nested logistic models (KHB-method) for each country separately. Direct effect of growing up in a non-standard family on later-life economic independence. Controlled for gender, parental educational level and age in years. Grey countries: total effect not significant.

CONCLUSIONS

- Growing up in a non-standard family has a long-term effect on children's economic independence (for both men and women, across contexts)
- ✓ The effect of family dissolution is **partially mediated** by both the child's educational achievement and the child's family trajectory.
- ✓ The mediating effect of family trajectory **differs across European contexts**. This might suggest that these effects are context-dependent, for instance on the country-specific opportunity structure for reconciling work and family.

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